CITY of ALBUQUERQUE TWENTY FOURTH COUNCIL

COUNC	IL BILL NO	R-20-83	ENACTMENT NO.		
SPONS	ORED BY:	Klarissa J. Peña	a, Cynthia D. Borrego, Lan Sena		
1			RESOLUTION		
2	DIRECTING	THAT THE CITY	OF ALBUQUERQUE EXPLORE OPPORTUNITIES		
3	FOR PROM	OTING DIVERSIT	Y AND DECREASING BARRIERS TO SERVING ON		
4	CITY BOAR	DS AND COMMIS	SSIONS.		
5	WHERE	AS, the City of Al	buquerque is committed to supporting citizens		
6	who wish to serve on Boards and Commissions; and WHEREAS, the City of Albuquerque established the Office of Equity and				
7					
8	Inclusion to make Albuquerque a national role model of ensuring equity and				
9	inclusion at the local government level; and				
<u> </u>	WHEREAS, the City of Albuquerque is committed to ensuring equity and				
eted/Underscored Material] - New ad/Strikethrough Material] - Deletion 1 1 1 2 1 1 1 2 1 1 1 1 2 1 1 1 1 1 1	inclusion w	hen appointing n	nembers to serve on Boards and Commissions;		
	and				
13 <u>Fig</u>	WHEREAS, Boards and Commissions are most successful when their				
Ĭ † 14	membership	os have a diverse	e membership by way of, including but not limited		
[Bracketed/Underscored Materia [Bracketed/Strikethrough Material] 17 0 6 8 1 1 9 5 1 1 1 0 1 0 1 0 0 0 0 0 0 0 0 0 0 0 0	to, qualifica	tions, work expe	rience, life experience, and cultural and social		
<u> </u>	awareness	and intelligence;	and		
Ď <u>‡</u> 17	WHERE	AS, the Public Bo	ards, Commissions, and Committees Ordinance		
18	(ROA 1994 §	§ 2-6-1-1 et. seq.)	identifies terms for membership on Boards and		
등 등 19 ·	Commission	ns, how to apply	to serve on Boards and Commissions, and how		
20 数 20	applicants a	are appointed to	serve on Boards and Commissions; and		
^一 亞 21	WHERE	AS, the Human R	esources Department, Constituent Services Staff,		
22	and City Co	uncil staff condu	ict outreach, review applications, and assist in the		
23	appointmen	t process for Bo	ards and Commissions; and		

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1	WHEREAS, in the process of administering the Public Boards,
2	Commissions, and Committees Ordinance, City staff have identified instances
3	in which applicants are facing barriers in applying to serve on Boards and
4	Commissions; and
5	WHEREAS, barriers include but are not limited to lack of access to
6	education and work experience, life experiences or situations that can
7	automatically disqualify one from serving regardless of context or mitigating
8	factors, criminal history, and lack of access to transportation and daycare
9	needed to attend meetings; and
10	WHEREAS, City staff assesses applications based upon each applicant's
11	qualifications, work experience, and life experience; and
12	WHEREAS, in order to promote the most effective and community
13	reflective composition of Boards and Commissions, diversity factors should
14	be considered amongst qualified applicants, including but not limited to
15	sexual orientation, income, ethnicity, race, socioeconomics, immigration
16	status, disability, and personal background; and
17	WHEREAS, other cities have established more holistic processes for
18	reviewing applications and appointing members to serve on Boards and
19	Commissions that effectively pose fewer barriers, and create more accessible
20	opportunities for applicants who want to serve and who can contribute to the
21	betterment of the City.
22	BE IT RESOLVED BY THE COUNCIL, THE GOVERNING BODY OF THE CITY OF
23	ALBUQUERQUE:
24	Section 1. The Mayor and City Council shall work with the Office of Equity
25	and Inclusion, the Human Resources Department, Constituent Services staff,
26	and City Council staff to assess the Public Boards, Commissions, and
27	Committees Ordinance, to review the current process for evaluating
28	applications to serve on Boards and Commissions, and to identify any other
29	policies or strategies to promote diversity on City Boards and Commissions

that better reflect the demographics of the City, and to decrease barriers to

	2	holistic, and contextual review of each applicant.
	3	Section 2. Recommendations shall be presented to the City Council within
	4	three months of the enactment of this resolution identifying options for
	5	promoting the objectives identified in Section '1', above.
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serving by eliminating strict disqualification factors and implement a more