

1 and Community Services in the Operating Grants Fund 265 for: the Job Mentor
2 Program (\$14,700); Read By Third Grade Initiative (\$11,760); Albuquerque
3 Bernalillo County Community Schools Partnership (\$196,000); and indirect
4 overhead (\$4,540).

5 Section 3. The recommended educational project is attached in "Exhibit A"
6 and is hereby approved.

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CITY OF ALBUQUERQUE
Albuquerque, New Mexico
Office of the Mayor

Mayor Richard J. Berry

INTER-OFFICE MEMORANDUM

March 2, 2015

TO: Rey Garduño, President, City Council

FROM: Richard J. Berry, Mayor 

SUBJECT: Resolution providing an appropriation to the Department of Family and Community Services for Albuquerque Business Education Compact recommended Educational Projects funded by settlement money paid by Philips Semiconductor

The attached resolution will appropriate two hundred twenty-seven thousand dollars (\$227,000) of ABEC Philips Clawback money reserved in the Trust and Agency Fund (820) to the Department of Family and Community Services in the Operating Grants Fund 265 for a variety of activities recommended by the Albuquerque Business Education Compact in 2015.

This request is forwarded to the Council for its consideration and action.

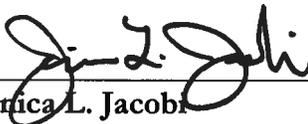
Legislation Title: Resolution providing an appropriation to the Department of Family and Community Services for Albuquerque Business Education Compact recommended Educational Projects funded by settlement money paid by Philips Semiconductor

Recommended:



Robert J. Perry Date
Chief Administrative Officer 3/19/15

Approved as to Legal Form:



Jessica L. Jacobi Date
Interim City Attorney 3-9-15

Recommended:



Douglas H. Chaplin, Director Date
Dept. of Family & Community Services 3/2/15

Cover Analysis

1. What is it?

The resolution authorizes the Mayor to execute the Albuquerque Business Education Compact's recommendations for use of the Philips Clawback money for at-risk youth education projects and appropriates the funding from the Trust and Agency Fund (820) to the Operating Grant Fund (265) for the Department of Family and Community Services.

2. What will this piece of legislation do?

Provide funding for activities recommended by the Albuquerque Business Education Compact.

3. Why is this project needed?

Each project provides either incentives; professional development and training; and/or teaching tools/materials for educators and at-risk youth.

4. How much will it cost and what is the funding source?

The Resolution appropriates \$227,000 of Philips Clawback funding held in the Trust and Agency Fund (820) for 2015.

5. Is there a revenue source associated with this Plan? If so, what level of income is projected?

No.

FISCAL IMPACT ANALYSIS

TITLE: FY15 Appropriation for Albuquerque Business Education Compact (ABEC) recommended Educational Projects funded by settlement money paid by Philips Semiconductor

R: O:
FUND: 265

DEPT: Family and Community Services

- No measurable fiscal impact is anticipated, i.e., no impact on fund balance over and above existing appropriations.
- (If Applicable) The estimated fiscal impact (defined as impact over and above existing appropriations) of this legislation is as follows:

		Fiscal Years			
		2015	2016	2017	Total
Base Salary/Wages					-
Fringe Benefits at	50.930%	-	-	-	-
Subtotal Personnel		-	-	-	-
Operating Expenses		222,460			222,460
Property					-
Indirect Costs	2.00%	4,540	-	-	4,540
Total Expenses		\$ 227,000	\$ -	\$ -	\$ 227,000
<input type="checkbox"/> Estimated revenues not affected					
<input checked="" type="checkbox"/> Estimated revenue impact					
Amount of Grant		227,000	-	-	227,000
City Cash Match					-
City In-kind Match					
City IDOH			-	-	4,540
Total Revenue		\$ 227,000	\$ -	\$ -	\$ 231,540

These estimates do not include any adjustment for inflation.

* Range if not easily quantifiable.

Number of Positions Funded 0

COMMENTS: The requested appropriation will transfer \$227,000 of ABEC Philips Clawback money reserved in the Trust and Agency Fund (820) to the Operating Grants Fund (265) to be used by the Department of Family and Community Services for a variety of activities recommended by the Albuquerque Business Education Compact (ABEC). Such activities include Job Mentor Program (\$14,700), Read by Third Grade initiative (\$11,760), and Albuquerque Bernalillo County Schools Partnership (\$196,000); each funded activity amount includes a provision for indirect overhead (2%) to total \$4,540.

COMMENTS ON NON-MONETARY IMPACTS TO COMMUNITY/CITY GOVERNMENT:

Each project activity provides either incentives, professional development and training, teaching tools and materials for educators and at-risk youth.

PREPARED BY:

Gaimi Martinez 2/23/2015
FISCAL ANALYST

APPROVED:

Doug Cl 3/2/15
DIRECTOR (date)

REVIEWED BY:

W. Wilson 3-5-15
EXECUTIVE BUDGET ANALYST

Duane Roman
BUDGET OFFICER (date)

Jacques Blair
CITY ECONOMIST

3-5-15

Exhibit A

Recommendations for Philips Semiconductors' Settlement 2015

I. Job Mentor Program Provide funds to support scholarships for students in the Job Mentor Program to attend postsecondary education.	\$ 14,700
II. Read By Third Grade Initiative Read by Third Grade is a subcommittee of the Albuquerque Business Education Compact to encourage early literacy development. The group provides support resources to community groups and schools that are involved in providing early literacy skills to our young people.	\$ 11,760
IV. Albuquerque Bernalillo County Community Schools Partnership Support of the Albuquerque Bernalillo County Community Schools Partnership which will provide assessment, capacity building, and implementation of the community school approach at target middle schools. Funding will also be used to support evaluation to measure the impact of these investments.	\$196,000
Indirect Overhead	\$ 4,540
Total	\$227,000

Job Mentor Program

Request: \$15,000 for 2015 (\$14,700 for Job Mentor Program and \$300 indirect) for scholarships for students in the Job Mentor Program to attend post-secondary education.

Description: The Job Mentor Program is a project of the Albuquerque Business Education Compact and operated by the City of Albuquerque. The Job Mentor Program offers assistance and encouragement to high school students to stay in school and graduate. The program works with students who are identified as having potential, but not graduating from high school. The program has School Based Coordinators in each school working with students to stay in school; and providing a class that builds job preparation skills and self-esteem.

The request will provide up to \$14,700 in scholarships to students in the Job Mentor Program that graduate and go on to post-secondary education. The opportunity for scholarships provides an incentive to students who would not traditionally be able to receive a scholarship to attend post-secondary education. Students, 9th-12th grade are eligible to apply. A review committee representing members of the business community reviews the applications and makes the awards.

Number served: There are 600 students in the Job Mentor Program. 10-15 students will be granted a scholarship. Average awards are approximately \$1,000.

Read By Third Grade Initiative

Request: \$12,000 for 2015 (\$11,760 to Read by Third Grade Initiative and \$240 indirect) to encourage early literacy development.

Description: The Read by Third Grade is a committee of the Albuquerque Business Education Compact (ABEC). The initiative grew out of conversations with principals about how we could support what schools are doing to improve our student's literacy skills. The primary approach is to work through existing programs and services out there in the schools and in the community. The primary message is to parents and family members to read to their children at least 10 minutes a day. The group focuses the message to parents from birth through elementary and work through over 500 Read to Me partners. Read to Me partners are schools and community groups serving children and families. Read to Me Partners are provided with free: Book markers, flyers, posters and Once Upon a Time Booklets, grocery activity sheets and other materials. Emails are sent to our Read to Me partners with resources that may be of interest to them, along with month activity calendars that groups can use with the families they serve.

Annually the Read to Me partners have an opportunity to apply for a Book Grant sponsored by Sandia National Laboratories/Lockheed Martin. Book Grants are for up to \$500 to purchase books for the children and families they serve. Focus is on groups serving low-income families.

One of the big initiatives is an annual Read to Me Book Drive where new and gently used children's books are collected and then distribute them back to children and families who may not have the resources to spend on books. The distribution is done through identifying low income schools where we give them enough books so every child can pick a book of their own and take home. This is done before the summer break. Information is included about the Libraries summer reading program. The balance of the books are distributed through our Read to Me partners to enhance their program and services.

The Read by Third Grade Committee is made up of representatives from a variety of groups concerned with literacy. The make up of the group gives us an opportunity to work together and support the goal of building our children's literacy skills.

Albuquerque Bernalillo County Community School Partnership (ABC Community School Partnership)

Request: \$200,000 for 2015 (\$196,000 for ABC Community Schools Partnership and \$4,000 indirect). Provide support of the Albuquerque/Bernalillo County Community Schools Partnership, which will provide assessment, capacity building, and implementation of the community school strategy at traditional Albuquerque Public Schools.

Description:

The ABC Community School Partnership (ABC) will serve as a networking vehicle for community leaders, on multiple levels, to intentionally align and integrate their policies, practices, finances, and other resources to effectuate administrative efficiency of the funding of programs through the development of a system of community schools.

ABC will continue working closely with schools that successfully apply for funding administered by ABC to transform as the hub of their communities in order to create both a place and a set of partnerships between the school, students, families and other community resources emphasizing real-world learning and community problem-solving by bringing together many partners to plan a range of supports and opportunities for children, youth and families.

Funding will be utilized to match funding entrusted to ABC for schools to apply for, through a competitive process, supporting their development as a Community School in four capacities:

- **Comprehensiveness-Responsiveness** to a wide spectrum of identified needs by marshalling the full complement of partnership resources;
- **Collaboration-Structured involvement** of all stakeholders: educators, parents, students, funders, community members, providers, policy makers;
- **Coherence-intentional alignment** of resources around shared results: coordinated and integrated systems of management; and
- **Commitment-Sustainability** planning and activities that are employed from the start

Specifically for the hiring of a Community School Coordinator and the implementation and integration of Family and Community Engagement, Academics, Health and Support Services, and Extended Learning Opportunities.

Additionally, funding will be utilized for data collection, analysis, and the evaluation of the achievement of the following results:

- Students attend consistently;
- Students succeed academically;
- Families are involved with their children's education; and
- Schools are engaged with families and communities.